

Rubric for PowerPoint Presentation

ELEMENT	3	2	1	Points
<ul style="list-style-type: none"> • Planning 	Storyboard clearly and completely outlines the project.	Storyboard outlines the project somewhat.	Storyboard was created, but is not useful or complete.	
<ul style="list-style-type: none"> • Organization 	There is a logical sequence of information. Title slide and closing slide are included.	There is some logical sequence of information.	There is no logical sequence of information.	
<ul style="list-style-type: none"> • Content 	Presentation covers topic completely and in depth. Information is clear, appropriate, and accurate.	Presentation includes some essential information. Some information is confusing, incorrect, or flawed.	Presentation includes little essential information. Information is confusing, inaccurate, or flawed.	
<ul style="list-style-type: none"> • Multimedia Design (Text, graphics, sound, video, animation) 	Use of multimedia is creative and effective. Text is used appropriately.	Most multimedia elements contribute to the presentation. Some slides may have too much text.	Multimedia is absent, or if used, detracts from the presentation.	
<ul style="list-style-type: none"> • Language 	Spelling, grammar, usage, and punctuation are accurate.	There are minor problems in spelling, grammar, usage, and/or punctuation.	There are persistent errors in spelling, grammar, usage, and/or punctuation.	
<ul style="list-style-type: none"> • Appearance 	Presentation is attractive and appealing to viewers.	Presentation is somewhat appealing to viewers.	Little to no attempt has been made to make presentation appealing to viewers.	
<ul style="list-style-type: none"> • Presentation 	Ideas were communicated with enthusiasm, proper voice projection, and clear delivery. There was sufficient eye contact with audience.	There was some difficulty communicating ideas due to voice projection, lack of preparation, incomplete work, and/or insufficient eye contact.	There was great difficulty communicating ideas due to poor voice projection, lack of preparation, incomplete work, and/or little or no eye contact.	
<ul style="list-style-type: none"> • Teamwork 	Students worked well as a team and assumed roles and responsibilities.	Students worked as a team, but had difficulty sharing decisions and responsibilities.	Students did not work as a team and did not share decisions and responsibilities.	

Topic:

Name(s): _____

Total Score:

Comments: