Accomplishing The Transition From The Infants And Toddlers Program

Activity Checklist
Following is a list of activities that need to be accomplished in the transition from the Infants and Toddlers Program. In most cases, these activities will be done in relationship with an IEP Team meeting(s). This list is not intended to be sequential; the order will vary based on the individual transition process.

☐ Transition was discussed with the Local Infants and Toddlers Program Service Coordinator and transition outcomes were implemented

☐ Adequate information was received about eligibility criteria, program options, and the IEP process

☐ Community program options as well as preschool special education program options were discussed with our family

☐ IEP Team reviewed the Local Infants and Toddlers Program records and other existing information, with my written consent.

☐ Parental permission was given for conducting additional assessments, if determined necessary

☐ If additional assessments were conducted, results were reviewed and discussed with IEP Team

☐ The IEP Team, which included family members determined eligibility

☐ If eligible:

   ☐ The IEP Team, which included family members, identified goals

   ☐ The IEP Team, which included family members, identified services and placement

   ☐ Written parental permission was given for services and placement

☐ Community programs, including special education services, have identified additional training and technical assistance which may be needed to support our child

☐ Resources to support community programs in providing appropriate, quality services were shared

Notes
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