# Communication Learning Progression Anecdotal Record

**Child’s Name:** Alana  
**Observer(s):** Miss Miller  
**Dates:** 11/4, 11/6, 11/7

Directions: Observe conversations with adults and peers. Sample “look fors” are included in the first column. Include detailed notes in the second column that capture a description of the conversation, the communication skills demonstrated, and details about how the child contributed to each conversation.

## Description of the conversation:
- Where did the conversation take place?
- Who was involved in the conversation?
- What was the child doing when having the conversation?
- other

## Notes:
- 11/6: Alana, Mason, Niki, and Bee on playground. Talking about their favorite movie while they sit in the playhouse.
- 11/7: Story time “The Duckling Gets a Cookie?”

## Sampling of effective communication skills the child may demonstrate:
- expresses own thoughts and ideas
- listens attentively to others
- allows others to express their thoughts/ideas
- adjusts language as needed
- clarifies thoughts or ideas as needed
- other

## Notes:
- 11/4 Alana assigns roles. Matty wants to order, not be waiter. Rashid puts on chef hat, makes food. Rachel “reads” menu & talks about food. Alana looks at Matty as he talks about being the dad. Asks why he can’t be waiter. M says he doesn’t want to, just wants to be the dad. A: “Ok. You be the dad. I’ll be the waiter guy.” A puts on apron, picks up pad/pencil, asks what they want. M and R order. R: “I don’t like eggs. Yuck.” A: “Yah.. Me too. I’ll talk to the cook and get ’em out of the restaurant.”
- 11/6 Alana said her favorite movie was the LEGO movie. Asked Mason and Bee theirs. Each shared why theirs was the best.
- 11/7: A said she liked when Pigeon asks if the cookie has nuts because she likes cookies with nuts too. Laughed when Mason said his favorite part was “Hubba Whaa?!” A: “Yah. That’s so funny, Mason!”

## Sampling of ways the child may contribute to the conversation:
- initiates conversations
- responds when others initiate a conversation
- asks questions
- responds to others’ questions
- stays on topic
- contributes ideas
- clarifies ideas
- seeks to understand the ideas of others
- builds on the ideas of others
- other

## Notes:
- 11/4: Told other kids their roles. Told to Matty when M didn’t like his role. Listened to what he wanted to be. Asked why. Switched roles.
- 11/6: Alana initiated the conversation (I like movies. What’s your favorite movie?) Shared her ideas: (I saw LEGO movie. It’s awesome. Did you see that one?) Listened to others. (looked at Mason when he talked) Responded to others. (told Bee she liked Hotel Transylvania too. Said it was funny.)
- 11/7: A talked with the class about the book. Shared her ideas when I asked for favorite parts. Built on what Mason said about his favorite part.
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<thead>
<tr>
<th><strong>Summary Statements:</strong></th>
<th><strong>Analyze Patterns &amp; Trends:</strong></th>
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<tbody>
<tr>
<td><em>Alana engages other kids in conversations. She initiates them when appropriate and asks questions when needed. Listens attentively when others share their ideas. Stays on topic.</em></td>
<td>*Alana continues to participate in back-and-forth conversations with adults and also with children she chooses to play with at centers or on the playground. <em>next step: work on having conversations with other children she doesn’t usually play with</em></td>
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